



# Overview of the RESPECT project and the paediatric clinical trials landscape.

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## The Paediatric Regulation (2007)

- To improve the health of children in Europe by:
  - *facilitating the development and availability of medicines for children aged 0 to 17 years,*
  - *ensuring that medicines for use in children are of high quality, ethically researched, and authorised appropriately,*
  - *improving the availability of information on the use of medicines for children,*
- without:
  - *subjecting children to unnecessary trials, or delaying the authorisation of medicines for use in adults.*



# Health care built on clinical evidence.

**Health care should be built on the results from clinical studies so that we have evidence for the effectiveness and safety of treatments being offered to children.**

**Over 50% of the medical products used in child health care are not tested or authorised for use in this age group.**

**Health care professionals have no alternative but to use medicines "off-label", judging the suitability and the correct dose of these medicines themselves in the absence of paediatric labelling information.**

**This poses significant risks of inefficacy and/or adverse reactions for children.**



## Clinical evidence from Clinical Trials:

**A clinical trial is a study that examines the actions of a drug or intervention on human subjects.**

- **Involve human subjects**
- **Focus on unknowns: safety and effectiveness**
- **Proceeds clinical use**
- **Specific inclusion/exclusion criteria**
- **Sample size based on statistical power calculations**

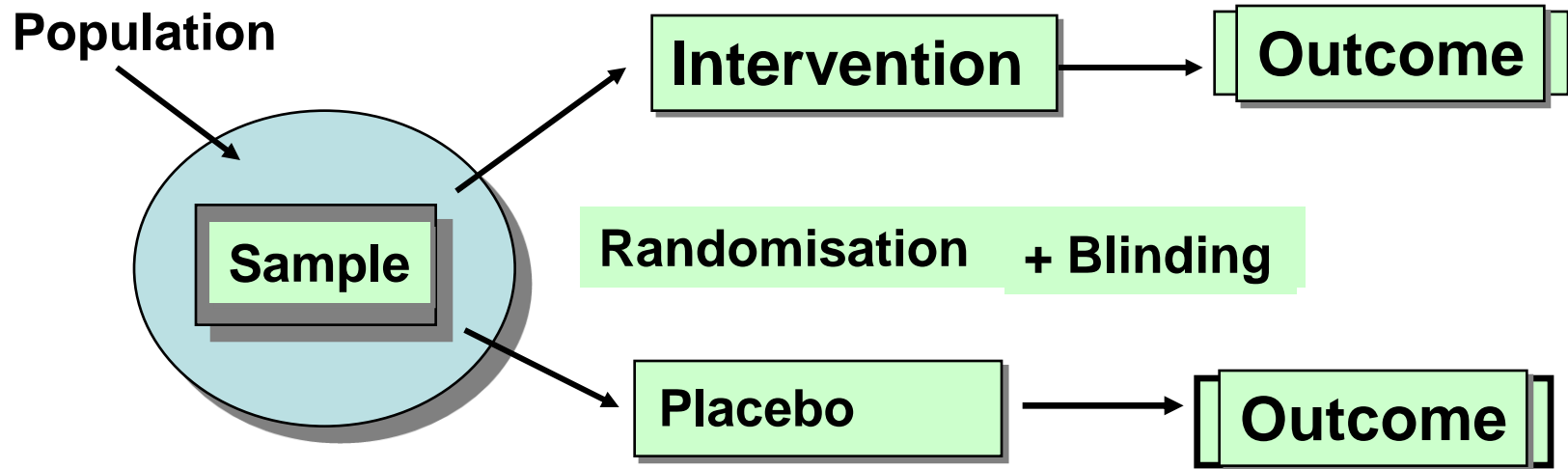


## Summary of Phases I-IV

	<b># Subs.</b>	<b>Length</b>	<b>Purpose</b>	<b><u>Yr</u> <u>2010</u></b>
<b>Phase I</b>	<b>20 – 100 healthy</b>	<b>Several months</b>	<b>Mainly Safety</b>	<b>1383</b>
<b>Phase II</b>	<b>20 – 300 healthy &amp; patients</b>	<b>Several months- 2 yrs.</b>	<b>Short term safety; mainly effectiveness</b>	<b>1185</b>
<b>Phase III</b>	<b>300 – 3000 patients</b>	<b>1-4 yrs.</b>	<b>Safety, dosage &amp; effectiveness compared to the standard treatment (equipoise)</b>	<b>918</b>
<b>Phase IV</b>	<b>Post marketing patients</b>		<b>Safety surveillance and efficacy from long term use.</b>	<b>707</b>



# Basic phase III trial design



- Why do a randomized blinded trial
  - minimize confounding
  - minimize co-interventions
  - minimize biased outcome ascertainment



## Why perform clinical trials in children?

- Children are a unique population with distinct developmental and physiological differences from adults.
- Clinical trials in children are essential in order to develop age-specific, empirically-verified therapies and interventions.
- If children don't participate then paediatric medical development is severely limited.



# Why are there problems recruiting children into clinical trials?

- From the protocol
  - Inclusion criteria is very strict.
- From the clinic
  - Concerns about children's safety.
  - Clinic staff unwilling to jeopardize treatment status.
  - Belief that children can't make the judgment to participate.
  - Time & effort of the clinical staff.





# Why are there problems recruiting children into clinical trials?

- From the patient approached by their physician
  - Sense of being overwhelmed.
  - Difficulty in judging risk.
  - Satisfaction with status quo.
  - Increased burden of participation.
  - Possibility of missing out on treatments because locked into the trial.
  - Children refuse.
- From the patient not approached by their physician
  - Lack of information about what trials are taking place.
  - Afraid or suspicious of medical research.



## **EC Cooperation Work Programme HEALTH-2007-4.1-4: Identifying patients' needs in the clinical trials context.**

- How can patients get the clinical outcomes that really matter to them?
- How can the patients needs be integrated into clinical trials?
- How can patients be better mobilised and empowered?



## **Micro needs**

- Satisfying additional health care needs
- Respect for the individual
  - Realistic information (not false hope)
- Control
  - over the decision to participate.
    - Decision tools
    - Access to support (second opinion)
    - Access to as much information as possible (concerning: side-effects, insurance, ...)
    - What is the importance of the trial
  - over how to contribute.
    - Appointment times
    - Time in the clinic
- Being valued
  - Receiving the results (including negative results)

## **Macro needs**

- Knowledge about clinical trials
- Inclusiveness - the patient group defines unmet needs etc.
- Transparency of the process so that all possible participants could be included.



# Modifiers

- The child's medical condition
  - Seriousness of the child's illness
  - Age of the child
  - Perceived need for health care / to be involved
  
- Interpretation of the trial
  - Level of risk involved and interpretation of risk
  - Trust
  - Experience (of trials or health care) (experience of staff attitudes)
  
- Practical issues (time, distance, supervision of siblings...)
  
- Knowledge and Health Beliefs of the parent and child
  - Family/child beliefs about research



## Conclusions

- Health care must be knowledge-based. Clinical trials provide the evidence upon which health care should be based.
- Empowered families and their organisations can take an active role in the CT process having more input into what trials are carried out and how they are carried out.
- Closer cooperation between all clinicians, patients, patient organisations, pharma and regulators will lead to an enrichment of both the patient's and the professionals' understanding of the medical condition.
- Greater knowledge, openness integration and increased trust in health care research will empower patients and lead to patients getting the clinical outcomes that really matter to them.
- Together we can be co-producers of improved health care



# All stakeholders can work together!

